Advance Pilot Training Lecture Series







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Lecture Overview

Discovery of thermals and their importance; Clouds, thermals and their sources; Life cycle of a thermal; Structure of thermals; Finding the centre; Glide polar fundamentals; Achieving best climb; Summary of key points.

Slide # 3

first sustained soaring flight

October 24, 1911, winds of 35knots against the North Carolina sand dunes at Kitty Hawk. Wright Glider No 5 flown by Orville Wright, 9 minutes 45 seconds



When asked why he had returned to Kitty Hawk to fly gliders in 1911 when his powered airplane had been successful since 1903, Orville replied,

"We have given several answers to different people to that question; that it was to experiment with stability and controls. But, you know and we knew then that it was more fun to fly gliders than to fly powered airplanes."

Orville Wright, 1911

from slope to cloud...



... to great distances!



Slide # 7

a variety of cumulus cloud forms



Sources and Trigger Points (during <u>best</u> part of day)

Contrasting fields (dark/light, ploughed/crop); Fields being worked by farmers; Uneven terrain; Ridges and lee of hills;

Roadside tree/scrub lines;

Stubble fires;

Towns and airfields.

Sources and Trigger Points (during <u>latter</u> part of day)

Forested areas (release heat);

Stubble fields;

Gullies and creek bed surrounds;

Towns (sometimes);

Insolation (can also happen at other times).

gap in cloud cover or over-development



other sources ...



life cycle of a thermal



condensation level



cloud depth





Slide # 16



changes in cloudbase with time of day



strength and spacing



Distance between adjacent thermals is about 1½ to 2½ times the height to which they ascend

basic structure





basic structure



signs of the plume at ground level





Slide # 22

Centring in Thermals

doing nothing = maximum sink



BEFORE YOU TURN...

LOOKOUT +



be careful when joining others in a thermal and when leaving a thermal

turning too late = missed thermal



watch for lag in the instruments



wrong initial turn



wrong initial turn with corrections



varying speed and bank angle (unintentionally)





tighten turn from A to B, opening up from B to C

find and follow the core(s)...





first some basics...

The glide polar; Influence of wing loading;

Circling flight (forces);

Circling polar (glider performance);

Thermal lift profiles;

Achieved climb;

Best climb.

measuring the glide polar

1) rate of climb/sink

2) air speed ~



straight and level flight











- = Wing Load / Wing Area
- = Weight / Area
- = 300kg / 10m²
- $= 30 \text{kg/m}^2$



circling flight











Resultant Load / Wing AreaWeight x Load Factor / Wing Area

Angle of bank	0°	15°	30°	45°	60°	75°	80°	85°	90°
Load factor	1.0	1.04	1.15	1.41	2.00	3.86	5.76	11.47	00

Table 20.1 Variation of load factor with angle of bank.

<u>Key Point to Remember</u>: wing loading increases with angle of bank

circling glide polar





measured vertical speed through a thermal

(normalised scales)



"The thermals that depart from the norm are most likely to be the norm themselves."

- Helmut Reichmann

various theoretical profiles



Distance from centre (ft)

"Aussie thermal"

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Aussie thermal - weak



Aussie thermal - typical



Aussie thermal - strong



Aussie thermal – strong (high wing loading)





Radius (ft)

Aussie thermal – strong (narrow thermal)



Aussie thermal – weak (broad thermal)



circling performance



Keys Points (Safety)

Always LOOKOUT BEFORE you start a turn;

When slowing down from cruising to climbing speed – in a climbing turn – lookout <u>AND</u> LOOKUP;

When joining other gliders in a thermal, join on the opposite side and <u>STAY VISIBLE</u> to the other pilots;

Be mindful and careful when flying close to the stall with other gliders below (watch out for gliders above).

Keys Points (Thermalling)

Know your glider's performance;

Maintain constant speed (attitude) and bank angle (approx. 40° to 45°);

Visualise the thermal (broad-weak, narrowstrong, etc.);

Centre, and re-centre, when you have visualised where the core(s) is.





ACKNOWLEDGEMENT: Material from the following references was used in this presentation.

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